

Division I Arts and Humanities Home Learning – Week 6

Week starting April 27th:

The following work is expected to be completed by the end of the week:

- *Look at Research assessment and assessor feedback on outline*
- *Writing:*
 - *Watch writing tips/tricks video*
 - *Write Research essay (see below for breakdown)*
 - *Pre-vise writing for grammar/citations*
 - *Turn in essay*
- *FlipGrid Product:*
 - *Watch instructional video*
 - *Create video plan and “script”*
 - *Practice video*
 - *Create/record video*
 - *Turn in video*

The following list is a suggested timeline in order to help you break up the research work:

- **Monday: Independent Research**
 - Everyone: Look at research assessment and assessor feedback on outline
 - Writing:
 - Watch writing tips/tricks video
 - Write body paragraphs #1 and 2
 - FlipGrid:
 - Look at instructional video about what makes a good presentation
 - Plan out how you want to do the video
- **Tuesday: Independent Research**
 - Writing:
 - Write body paragraphs #3 and 4
 - FlipGrid:
 - Create visuals for video (optional)
 - Create “script” that you will use – this could be your outline, a set of note cards or something else – basically, it is the words that you are going to want to have in front of you when you give your presentation
 - Practice/time yourself – you are aiming for 6-8 minutes
- **Wednesday: Day to catch up on work, read, “document history,” go outside, practice a skill, start a new hobby, etc.**
- **Thursday: Independent Research**
 - Writing:
 - Write introduction and conclusion
 - FlipGrid:
 - Do dress rehearsal (and time yourself) – you are aiming for 6-8 minutes
 - Record video
- **Friday: Independent Research**
 - Writing:
 - Make sure you have Works Cited at end of essay
 - Proofread your essay (out loud!) and pre-vise for grammar/correct in-text citations
 - Turn in to assessor via OneNote
 - FlipGrid:
 - If you didn’t use Flipgrid, turn in video/final product to assessor
 - Check in with assessor to make sure that have access to your video