

Home learning Week 1

Popular Culture in America

Hello, you popular, cultural people!

We are going to move into our reading assessment during this week at home. We are going to hold off on the documentary with Dave Zirin for now. We'll move into reading from the book whose introduction we've already read: *Idols of the Game*.

All the readings you need are located below as a linked pdf. The packet contains 3 chapters for 3 famous athletes.

NOTE: If you like to highlight and annotate important ideas in margins as you are reading, you may want to print out some of these chapters so you can do that. I will not be able to check how you have read, but remember that active reading strategies like highlighting and annotating can improve your comprehension and support your analysis.

(I have also put copies of the first three chapters that we will read together in the lobby for anyone who is coming to school to pick up work. It is **not** required for you pick this up; I'm just letting you know if you already plan to come for another reason.)

For this week:

- We will read two chapters over the course of the week and complete a summary for each chapter. Please put your summaries into OneNote in the new pages I've created for you.
- You will also participate in collaboration space discussions on two days.
- I will be providing feedback to your summaries in OneNote on a rolling basis (meaning I will check it throughout the week and respond as I come to your responses).
- I suggest you complete a chapter or summary each day. This pacing will get you moving smoothly to completion. This pacing is a suggestion, and not a requirement. In other words, you won't have a "not turned in" in Gradebook if you don't get the readings done by the suggested dates.
- All work should be completed by Monday, March 23.
- I will be checking email every day, so tell me if you have any questions throughout the week. jdesmond@theparkerschool.org

Here are the **daily assignments** I suggest you complete each day (see individual pages below for further instructions and prompts.):

Monday, March 16: read Reading Assessment Overview; read chapter 1: John L. Sullivan

Tuesday, March 17: write your summary for chapter 1

Wednesday, March 18: participate in discussion on Sullivan in “Collaboration Space”

Thursday, March 19: read chapter 5: Babe Ruth

Friday, March 20: summarize chapter 5 and participate in discussion on Babe Ruth in “Collaboration Space”

This work should be completed and uploaded to OneNote by Monday, March 23.