

Election! 2020 Home Learning Plan

March 16-20

Goal: Research Process Work Complete

While we are away from school this week, we will continue to work on our Research Assessments. To this end, I have created a new section in One Note where we will be putting *all* classwork while Parker is closed. I will provide feedback in a rolling manner as you complete your tasks, so please continue to check your submissions for comments. In addition, you should feel free to e-mail me at any time with questions, or if necessary to schedule a conversation over the phone.

You have four tasks to work on during this time. This work is due in full on Friday March 20th. A task is complete if you have either uploaded a file to the space provided for that task in the Home Learning Plan or just entered text directly into the space. We don't necessarily know what will happen after that – with luck we'll be back in school, but if not I'll be sending out a new Home Learning Plan. Thanks so much for being flexible, and keep washing your hands! Task Descriptions below.

Resources

There are several handouts listed under Unit 1 Handouts in the Handouts section of the Content Library for this course that will help you do this work well.

- Overview
- Research Expectations
- Annotations PowerPoint
- Research Checklist and Daily Progress Packet

Carolyn Edwards, the librarian, assures me that you should all have access to all Parker databases from home. Let me know if you have trouble finding anything.

Task #1. Essential Question and Sub-Questions (see notebook page in “Home Learning” folder)

- Essential Question:** Your essential question should be something that will push you towards an “overview” understanding of your topic but *also* allow you to make analytical or even evaluative claims. You need an essential question to make a synthesis! EQs can, of course, change over time!
- Sub Questions:** These are the questions you come up with that you think will help you answer your essential question. These, too, can change. Sub questions can be straightforward informational questions (“what kinds of ___ exist?”, “how does ___ work?”) or can be more evaluative (“why did ___ do ___?”, “would ___ solve this problem?”)

#2: Annotated Bibliography (see notebook page in “Home Learning” folder) see overview (it's in your “handouts” section in OneNote) for a picture of this done right. An annotated bibliography is an alphabetized, MLA-formatted list of sources with annotations answering the following prompts in 2-3 sentences *each*. Annotations can be one large paragraph or 3 separate sections.

- A) What the source explains, presents, or analyzes. Be specific (NOT “this source had information on...”)
- B) What makes this source reliable
 - i) Was your source written recently?

- ii) Was your source written by an expert?
 - iii) Is your source a good example of a particular perspective??
- C) How you used the information from this source in your research.

Task #3: Notes (see notebook page in “Home Learning” folder) You need 60-100 of these, indexed by sub-question and source. Remember that your notes should include mostly paraphrases, some direct quotations (with analysis), and some stats (with analysis)

Task #4: Daily Work Log (see notebook page in “Home Learning” folder) Briefly reflect on what you did on any day you work on this assessment. I recommend you try to spread the work out at least a little.

Good luck! Thank you for rolling with these strange circumstances!