MEMOIR: Home Learning Week Eight – May 11 - 15

Memoirists, it's the middle of May! If we were in school, I'd finally have had enough of the salad bar and be living on peanut butter and fluff and leftover exhibition food. Instead I'm eating spoonfuls of pureed carrots when Larkin doesn't finish and wondering if Gummie Bears count as a fruit.

And here we are, in the final unit of the course. This week, we will begin preparing for the final assessment (AE).

If you have questions, I will do my best to be available. I encourage you to pace your work in a way that allows you to do your best thinking, but I have also provided a suggested schedule for completing your work in manageable chunks. Do your work, stay safe, wash your hands, and be well. 😊

COMMUNICATION:

I will be giving you feedback on a rolling basis.

I will try to be open for **video conferences by request**. This may be interrupted by an opt-in class or by a screaming infant, but I'll do my best to accommodate time for questions, check-ins, and human interaction!

If you have a **question**, I will be checking **email** each day. – mmcgillicuddy@theparkerschool.org

TASKS:

This week you will be **listening** to examples of spoken word storytelling on the Moth Radio Hour podcast. Your work will be to **analyze** the stories you hear and gain **inspiration** for your own story.

HUMAN CONTACT/VIRTUAL "CLASS":

This week, we will listen to a story in class and discuss it as a group. Two chances to join!
😊
Tuesday – 12:30
Thursday – 12:30

OUTPUTS:

- ✓ Storytelling Telling Analyses
- ✓ Brainstorming List

SUBMITTING WORK:

You will find a folder in OneNote called "Home Learning Week Eight." All work should be submitted in OneNote.

In it, you will find the pages to submit the following:

- ✓ Storytelling Telling Analyses ("Clam) King" / "Kid Religion"
- ✓ Brainstorming List

I will be providing feedback in a rolling manner as you complete your tasks. Please check your work for comments.

RESOURCES:

- Online Class – Storytelling – Listen & Discuss(T, Th -- 12:30)
- Each other! I definitely encourage you to get some face time with your friends and classmates 😊

SUGGESTED TIMELINE:

May 11 – Listen to "Another Saturday Night at the Clam King" – Do Analysis
May 12 –Listen to "Kid Religion" – Do Analysis; Come to an online class
May 13 – Attend senior exhibitions!
May 14 – Listen to a story of your choice on the Moth – Do Analysis; Come to an online class
May 15 – Brainstorm List of ideas for your AE

All work should be submitted to OneNote by 8am on Monday, May 18.

BONUS:

- ➔ Listen to more stories on Moth Radio Hour!! https://themoth.org/
  There are tons of stories told live in their archives. Keep listening!

- ➔ FaceTime or Teams with friends and practice telling each other stories.

- ➔ Eat a meal with your family and go around the table telling stories.